

APPROVAL OF THE RESEARCH READINESS



Students Name: _____

Student Number: _____

Date of Research
Readiness: _____

Research Interest _____

PASSED THE RESEARCH READINESS

FAILED THE RESEARCH READINESS

Approved:

Type Name: _____

Signature of
Committee Chair: _____

Type Name: _____

Signature: _____

Type Name: _____

Signature: _____

Type Name: _____

Signature: _____

Type Name: _____

Signature: _____

Approved by
Graduate
Coordinator: _____

Date: _____

Student Name: _____

Date: _____

Milestone Rubric Completed by: _____

Circle the number for each field.

<u>Graduate Learning Outcome</u>	<u>Unsubstantiated/Developing (1-2)</u>		<u>Acceptable (3)</u>		<u>Proficient/Exceptional (4-5)</u>	
Knowledge: an ability to apply knowledge of subject matter within their field of study.	1 2	Does not reflect understanding of subject matter and associated literature	3	Reflects understanding of subject matter and associated literature	4 5	Reflects mastery of subject matter and associated literature
	1 2	Demonstrates little understanding of theoretical concepts	3	Demonstrates understanding of theoretical concepts	4 5	Demonstrates superior understanding of theoretical concepts
	1 2	Limited evidence of comprehension	3	Some evidence of comprehension	4 5	Significant evidence of comprehension
	1 2	Limited expansion upon previous research	3	Builds upon previous research	4 5	Greatly extends previous research
Communication: an ability to communicate effectively within their field of study.	1 2	Presents reasonings incorrectly, incoherently, or faulty	3	Presents reasonings coherently and clearly	4 5	Presents reasonings in a superior manner
	1 2	Defines objectives are poorly	3	Defines objectives are clearly	4 5	Defines objectives thoroughly
	1 2	Contains numerous grammatical and spelling errors	3	Contains some grammatical and spelling errors	4 5	Contains no grammatical or spelling errors
	1 2	Organization is poor	3	Organization is logical	4 5	Organization is excellent
Critical Thinking: an ability to engage in productive critical thinking within their field of study.	1 2	Demonstrates rudimentary problem solving skills	3	Demonstrates average problem solving skills	4 5	Demonstrates mature problem solving skills
	1 2	Demonstrates limited originality	3	Demonstrates adequate originality	4 5	Demonstrates significant originality
	1 2	Displays limited creativity and insight	3	Displays creativity and insight	4 5	Displays significant creativity and insight

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