**Individual Direct Assessments Rubric Worksheets**

**Introduction to Programming**

|  |  |
| --- | --- |
| Rubric | Introduction to Programming |
| Category of Assessment | Inadequate | Needs Improvement | Adequate | Excellent |
| Specifications/Problem Solving | The code is incorrect and doesn’t compile | The code produces some incorrect results and does not display them correctly | The code works and produces mostly correct results and displays them correctly. It also meets most of the other specifications. | The code works and meets all of the specifications. |
| Readability | The code is poorly organized and very difficult to read | The code is readable only by someone who knows what it is supposed to be doing | The code is fairly easy to read | The code is exceptionally well organized and very easy to follow |
| Documentation | The code is not organized for reusability | Some parts of the code could be reused in other programs | Most of the code can be reused in other programs | The code could be reused as a whole or each routine could be reused |

**Assessment**

|  |  |
| --- | --- |
| Rubric  | Introduction to Programming |
| Category of Assessment | Inadequate | Needs Improvement | Adequate | Excellent |
| Specifications/Problem Solving |  |  |  |  |
| Readability |  |  |  |  |
| Documentation |  |  |  |  |
| Delivery |  |  |  |  |
| Syntax |  |  |  |  |
| Understanding |  |  |  |  |

If 75% of the students achieve levels c or better, then they have met the ABET/HLC performance standard for the course.

|  |
| --- |
| Summary of Assessment**Improvement** |

Assessed By: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_