**Individual Direct Assessments Rubric Worksheets**

**Peer Review**

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| Rubric | Peer Review |
| Category of Assessment | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| This individual has a constructive personality. S/he produces new ideas and does not fight the ideas of others. | Collaborating with this person is highly productive. | Collaborating with this person is productive. | There are some things this individual could do to improve their teamwork skills. | This person does not contribute towards developing solutions for the team’s problems. | This individual is disruptive to the problem solving process. |
| This individual is an effective communicator. Her/his correspondences are prompt, professional, and informative. | This person provides the information I need before I request it and when I request it. | I need to solicit the information I desire from this person. | It can be difficult getting what I need from this person. | Extracting needed information from this individual is a trying process. | This person does not communicate. |
| This individual produces a high quantity and quality of work. | This person produces what I need and when I need it with no problems. | This person produces what I need and when I need it with the occasional problem. | This person produces somewhat unreliably. | This person is unreliable. | This person does not produce. |
| I would work with this individual again. | Working with this person was an enjoyable and. productive experience. | Working with this person was a productive experience. | It was not a bad experience, but it was not good. | I would not want to work with this person again. | I would go out of my way to avoid working with this individual. |

**Assessment**

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| Rubric  | Peer Review |
| Category of Assessment | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| This individual has a constructive personality. S/he produces new ideas and does not fight the ideas of others. |  |  |  |  |  |
| This individual is an effective communicator. Her/his correspondences are prompt, professional, and informative. |  |  |  |  |  |
| This individual produces a high quantity and quality of work. |  |  |  |  |  |
| I would work with this individual again. |  |  |  |  |  |
| This individual has a constructive personality. S/he produces new ideas and does not fight the ideas of others. |  |  |  |  |  |

If 75% of the students achieve levels c or better, then they have met the ABET/HLC performance standard for the course.

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| Summary of Assessment**Improvement** |

Assessed By: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_