

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Milestone Rubric Completed by: \_\_\_\_\_

Circle the number for each field.

Graduate Learning Outcome	Unsubstantiated/Developing (1-2)		Acceptable (3)		Proficient/Exceptional (4-5)	
<b>Knowledge:</b> an ability to apply knowledge of subject matter within their field of study.	1 2	Does not reflect understanding of subject matter and associated literature	3	Reflects understanding of subject matter and associated literature	4 5	Reflects mastery of subject matter and associated literature
	1 2	Demonstrates little understanding of theoretical concepts	3	Demonstrates understanding of theoretical concepts	4 5	Demonstrates superior understanding of theoretical concepts
	1 2	Limited evidence of comprehension	3	Some evidence of comprehension	4 5	Significant evidence of comprehension
	1 2	Limited expansion upon previous research	3	Builds upon previous research	4 5	Greatly extends previous research
<b>Communication:</b> an ability to communicate effectively within their field of study.	1 2	Presents reasonings incorrectly, incoherently, or faulty	3	Presents reasonings coherently and clearly	4 5	Presents reasonings in a superior manner
	1 2	Defines objectives are poorly	3	Defines objectives are clearly	4 5	Defines objectives thoroughly
	1 2	Contains numerous grammatical and spelling errors	3	Contains some grammatical and spelling errors	4 5	Contains no grammatical or spelling errors
	1 2	Organization is poor	3	Organization is logical	4 5	Organization is excellent
<b>Critical Thinking:</b> an ability to engage in productive critical thinking within their field of study.	1 2	Demonstrates rudimentary problem solving skills	3	Demonstrates average problem solving skills	4 5	Demonstrates mature problem solving skills
	1 2	Demonstrates limited originality	3	Demonstrates adequate originality	4 5	Demonstrates significant originality
	1 2	Displays limited creativity and insight	3	Displays creativity and insight	4 5	Displays significant creativity and insight
<b>Professional Development:</b> an ability to develop professionally within their field of study.	1 2	Exhibits limited theoretical or applied significance	3	Exhibits reasonable theoretical or applied significance	4 5	Exhibits significant theoretical or applied significance
	1 2	Presents limited publication potential	3	Presents reasonable publication potential	4 5	Presents significant publication potential
	1 2	Work is not presentation quality	3	Work is adequate for presentation	4 5	Work is presentation quality
	1 2	Possesses inadequate awareness/training of ethical and responsible research	3	Possesses suitable awareness/training of ethical and responsible research	4 5	Possesses substantial awareness/training of ethical and responsible research
	1 2	Documentation is poor	3	Documentation is adequate	4 5	Documentation is excellent

Comments: