**Individual Direct Assessments Rubric Worksheets**

**Presentation Review**

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| Rubric | Presentation Review | | | | |
| Category of Assessment | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| The presenter was prepared. | There were few mishaps that could have been prevented. | There were few mishaps that could have been prevented | There were preventable mistakes. | There were noticeable and presentation marring mistakes. | This presentation failed due to lack of preparation. |
| The presentation was informative. | This presentation had a good amount of substance. | It could have provided more details in some areas. | Topic coverage was light. | This presentation provided an unsatisfying amount of info. | Nothing of value was shared. |
| The presentation was engaging. | My attention was held for the duration of the presentation. | Overall, the presenters kept me engaged. | Some points were noticeably long-in-the-tooth. | The presentation was drab. | No attempts were made to appeal to the audience. |
| The presentation content was easy to understand and comprehend. | Both style and substance wear geared towards the audience. | A few levels of this presentation were off-target with the audience. | Some of the presentation alienated the audience at hand. | This presentation was not targeted correctly. | This presentation failed target its audience. |
| This was an excellent presentation. | It succeeded on all levels. | It could use some minor tweaks. | It still needs some work. | It needs major reworking. | It needs a complete overhaul. |

**Assessment**

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| Rubric | Presentation Review | | | | |
| Category of Assessment | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| The presenter was prepared. |  |  |  |  |  |
| The presentation was informative. |  |  |  |  |  |
| The presentation was engaging. |  |  |  |  |  |
| The presentation content was easy to understand and comprehend. |  |  |  |  |  |
| This was an excellent presentation. |  |  |  |  |  |

If 75% of the students achieve levels c or better, then they have met the ABET/HLC performance standard for the course.

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| Summary of Assessment **Improvement** |

Assessed By: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_